



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31454

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{5}{6}$ $\frac{2}{9}$:	6. $\frac{13}{17}$ $\frac{15}{18}$:
2. $\frac{5}{20}$ $\frac{12}{9}$:	7. $\frac{16}{7}$ $\frac{1}{20}$:
3. $\frac{7}{6}$ $\frac{14}{9}$:	8. $\frac{13}{8}$ $\frac{6}{20}$:
4. $\frac{5}{9}$ $\frac{1}{14}$:	9. $\frac{12}{20}$ $\frac{19}{8}$:
5. $\frac{7}{11}$ $\frac{14}{17}$:	10. $\frac{17}{8}$ $\frac{1}{19}$:

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