

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 16/14 11/2:	6. 2/20 8/7:
2. 13/14 8/6:	7. 18/4 8/11:
3. 8/2 4/19:	8. 8/5 3/2:
4. 4/8 3/12:	9. 17/15 11/7:
5. 4/14 16/18:	10. 2/4 18/6:

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