



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31451

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order two fractions (Easy) from largest to smallest:

1. $\frac{11}{20}$ $\frac{6}{11}$ :	6. $\frac{8}{11}$ $\frac{3}{19}$ :
2. $\frac{10}{7}$ $\frac{3}{11}$ :	7. $\frac{9}{9}$ $\frac{10}{8}$ :
3. $\frac{15}{11}$ $\frac{18}{13}$ :	8. $\frac{9}{3}$ $\frac{12}{18}$ :
4. $\frac{10}{12}$ $\frac{12}{3}$ :	9. $\frac{6}{2}$ $\frac{19}{16}$ :
5. $\frac{15}{16}$ $\frac{17}{20}$ :	10. $\frac{10}{17}$ $\frac{12}{3}$ :

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