

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 20/20 1/15:	6. 1/12 12/2:
2. 5/3 6/2:	7. 19/2 12/19:
3. 17/17 6/2:	8. 12/13 1/17:
4. 17/4 18/6:	9. 6/18 14/4:
5. 17/20 11/12:	10. 19/4 14/15:

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