Common Coro Matriomatico i factico for Cira

Name:		
	Standard: CCSS.Math.Content.4.NF.A.2	
•	ators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual	

Order two fractions (Easy) from largest to smallest:

1. 9/15 14/19:	6. 3/13 8/18:
2. 11/18 14/11:	7. 7/8 4/18:
3. 19/13 10/7:	8. 4/19 14/17:
4. 13/2 14/16:	9. 7/13 20/20:
5. 10/19 14/18:	10. 13/15 3/16:

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