



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31446

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{18}{13}$ $\frac{5}{11}$:	6. $\frac{2}{8}$ $\frac{14}{10}$:
2. $\frac{8}{15}$ $\frac{10}{20}$:	7. $\frac{4}{10}$ $\frac{1}{3}$:
3. $\frac{1}{18}$ $\frac{3}{12}$:	8. $\frac{5}{9}$ $\frac{16}{8}$:
4. $\frac{11}{20}$ $\frac{18}{19}$:	9. $\frac{16}{5}$ $\frac{19}{13}$:
5. $\frac{19}{3}$ $\frac{17}{17}$:	10. $\frac{16}{2}$ $\frac{13}{13}$:

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