CCSS.Math.Content.4.NF.A.2 - Worksheet #31445

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 17/14 18/16:	6. 9/8 13/11:
2. 11/8 7/3:	7. 8/15 19/6:
3. 12/17 14/2:	8. 15/8 16/13:
4. 17/10 15/9:	9. 14/8 20/4:
5. 13/18 3/5:	10. 6/6 15/18:

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