



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31444

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{14}{15}$ $\frac{16}{4}$:	6. $\frac{12}{8}$ $\frac{5}{16}$:
2. $\frac{14}{10}$ $\frac{5}{5}$:	7. $\frac{1}{8}$ $\frac{10}{20}$:
3. $\frac{14}{8}$ $\frac{18}{15}$:	8. $\frac{15}{16}$ $\frac{17}{10}$:
4. $\frac{1}{11}$ $\frac{6}{16}$:	9. $\frac{10}{7}$ $\frac{12}{12}$:
5. $\frac{19}{15}$ $\frac{13}{13}$:	10. $\frac{15}{10}$ $\frac{20}{9}$:

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