Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #31443

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model. Order two fractions (Easy) from largest to smallest:	
1. 3/14 5/19:	6. 9/3 1/14:
2. 1/2 14/13:	7. 5/18 19/5:
3. 20/8 11/19:	8. 14/12 19/16:
4. 9/11 19/7:	9. 5/6 4/14:

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5. 10/10 9/5:

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10. 18/17 15/9:

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