



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31439

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{5}{15}$ $\frac{3}{8}$:	6. $\frac{14}{10}$ $\frac{17}{2}$:
2. $\frac{19}{3}$ $\frac{4}{8}$:	7. $\frac{4}{19}$ $\frac{19}{3}$:
3. $\frac{19}{17}$ $\frac{3}{18}$:	8. $\frac{1}{3}$ $\frac{3}{10}$:
4. $\frac{14}{14}$ $\frac{13}{11}$:	9. $\frac{3}{20}$ $\frac{6}{17}$:
5. $\frac{14}{4}$ $\frac{5}{20}$:	10. $\frac{19}{7}$ $\frac{13}{13}$:

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