



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31438

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order two fractions (Easy) from largest to smallest:

|  |  |
|--|--|
| <b>1. <math>\frac{3}{20}</math> <math>\frac{14}{19}</math>:</b>  | <b>6. <math>\frac{10}{2}</math> <math>\frac{15}{10}</math>:</b>  |
| <b>2. <math>\frac{1}{17}</math> <math>\frac{16}{15}</math>:</b>  | <b>7. <math>\frac{19}{17}</math> <math>\frac{12}{16}</math>:</b> |
| <b>3. <math>\frac{18}{15}</math> <math>\frac{12}{11}</math>:</b> | <b>8. <math>\frac{1}{19}</math> <math>\frac{17}{11}</math>:</b>  |
| <b>4. <math>\frac{3}{14}</math> <math>\frac{5}{5}</math>:</b>    | <b>9. <math>\frac{15}{17}</math> <math>\frac{11}{15}</math>:</b> |
| <b>5. <math>\frac{11}{15}</math> <math>\frac{12}{5}</math>:</b>  | <b>10. <math>\frac{6}{9}</math> <math>\frac{14}{5}</math>:</b>   |

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