

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 20/20 4/2:	6. 18/11 5/14:
2. 17/16 9/10:	7. 3/7 16/3:
3. 8/2 16/14:	8. 19/3 6/16:
4. 2/11 10/10:	9. 14/6 17/3:
5. 8/17 9/4:	10. 13/15 6/19:

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