CCSS.Math.Content.4.NF.A.2 - Worksheet #31426

	Standard: CCSS.Math.Content.4.NF.A.2
	creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. It he results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual
Order two fractions (Easy) from largest to smallest:	
1. 20/13 17/3:	6. 6/7 11/13:
2. 13/10 6/19:	7. 15/12 13/5:
3. 18/18 2/8:	8. 8/19 19/8:
4. 2/9 14/15:	9. 16/10 10/8:
5. 13/2 20/13:	10. 16/7 18/14:

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