CCSS.Math.Content.4.NF.A.2 - Worksheet #31421

Name:

Standard: CCSS.Math.Content.4.NF.A.2	
eating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual	
Order two fractions (Easy) from largest to smallest:	
6. 13/17 19/5:	
7. 17/13 6/15:	
0.40/0.0/40	
8. 12/2 2/16:	
9. 16/12 13/5:	

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5. 16/15 4/16:

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10.6/10 16/3:

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