

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 15/10 14/12:	6. 20/7 4/6:
2. 12/15 14/6:	7. 1/17 20/15:
3. 19/8 7/20:	8. 14/7 5/6:
4. 13/8 11/10:	9. 19/10 1/17:
5. 8/14 16/9:	10. 7/17 17/20:

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