

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1.7/14 10/4:	6. 13/12 5/4:
2.9/8 5/14:	7. 7/8 1/5:
3. 7/11 14/20:	8. 1/19 16/9:
4. 5/2 18/18:	9. 10/9 8/6:
5. 17/6 19/5:	10. 17/12 6/14:

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