

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 17/18 13/20:	6. 6/8 3/17:
2. 19/11 7/7:	7. 7/12 14/10:
3. 9/14 15/17:	8. 14/18 19/8:
4. 1/17 17/9:	9. 15/9 8/20:
5. 19/6 17/12:	10. 11/16 16/2:

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