



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31415

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{14}{16}$ $\frac{6}{2}$:	6. $\frac{14}{4}$ $\frac{12}{8}$:
2. $\frac{9}{9}$ $\frac{5}{3}$:	7. $\frac{3}{9}$ $\frac{16}{6}$:
3. $\frac{14}{7}$ $\frac{8}{5}$:	8. $\frac{9}{19}$ $\frac{3}{9}$:
4. $\frac{7}{12}$ $\frac{4}{2}$:	9. $\frac{2}{13}$ $\frac{12}{10}$:
5. $\frac{19}{12}$ $\frac{12}{5}$:	10. $\frac{5}{16}$ $\frac{16}{12}$:

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