CCSS.Math.Content.4.NF.A.2 - Worksheet #31414

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name.	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators	s, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 7/4 18/3:	6. 13/7 8/19:
2. 14/13 11/3:	7. 5/2 8/19:
3. 18/2 12/10:	8. 14/7 19/2:
4. 7/10 4/9:	9. 14/2 15/12:
5. 17/13 14/5:	10. 6/2 2/19:

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