

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 20/5 16/7:	6. 7/18 17/8:
2. 16/9 10/8:	7. 12/13 1/17:
3. 15/15 11/10:	8. 5/19 14/13:
4. 16/9 17/12:	9. 2/8 10/17:
5. 8/9 18/13:	10. 20/5 16/14:

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