Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #31411

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model. Order two fractions (Easy) from largest to smallest:	
1. 4/8 17/3:	6. 5/4 10/10:
2. 18/2 2/15:	7. 8/16 11/13:
3. 17/3 3/20:	8. 19/4 15/3:
4. 12/13 4/2:	9. 12/5 10/9:

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5. 19/11 18/16:

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10. 12/4 4/9:

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