CCSS.Math.Content.4.NF.A.2 - Worksheet #31409

Name:	Standard: CCSS.Math.Content.4.NF.A.2
	or creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.  In the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order two fractions (Easy) from largest to smallest:

1. 13/17 18/13:	6. 2/8 20/15:
2. 2/8 13/16:	7. 17/8 4/15:
3. 15/11 11/13:	8. 2/2 17/4:
4. 14/9 1/20:	9. 10/19 8/5:
5. 7/4 20/10:	10. 11/3 9/11:

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