

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 14/20 12/3:	6. 20/3 2/19:
2. 1/6 17/15:	7. 15/4 2/15:
3. 19/20 12/18:	8. 19/10 8/3:
4. 18/12 17/15:	9. 17/7 15/15:
5. 11/19 16/20:	10. 6/12 7/4:

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