



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31406

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. $\frac{9}{8}$ $\frac{14}{11}$ :	6. $\frac{19}{3}$ $\frac{16}{13}$ :
2. $\frac{7}{6}$ $\frac{11}{5}$ :	7. $\frac{12}{19}$ $\frac{2}{20}$ :
3. $\frac{19}{3}$ $\frac{2}{6}$ :	8. $\frac{15}{11}$ $\frac{6}{3}$ :
4. $\frac{9}{15}$ $\frac{5}{20}$ :	9. $\frac{16}{7}$ $\frac{15}{17}$ :
5. $\frac{9}{20}$ $\frac{15}{10}$ :	10. $\frac{14}{19}$ $\frac{10}{3}$ :

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