## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31405

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as	1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

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Order two fractions (Easy) from largest to smallest:

1. 5/14 7/20:	6. 1/2 11/13:
2. 12/2 11/9:	7. 11/3 8/6:
3. 13/14 12/2:	8. 12/11 14/17:
4. 3/4 14/15:	9. 1/16 4/13:
5. 11/2 18/14:	10. 14/2 17/7:

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