

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1.7/4 8/10:	6. 18/11 16/10:
2. 13/14 5/16:	7.6/6 12/11:
3. 20/6 12/2:	8. 9/20 7/16:
4. 9/13 15/12:	9. 14/6 3/7:
5. 7/3 16/12:	10. 18/19 7/3:

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