

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 15/17 10/3:	6. 14/15 10/8:
2. 4/17 14/8:	7. 12/11 3/4:
3. 6/7 9/14:	8. 6/15 3/20:
4. 4/3 6/5:	9. 11/16 12/2:
5. 4/8 8/6: Printable #: 31402-CCSS.Math.Content.4.NF.A.2	10. 4/3 18/11:

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