

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 16/3 17/2:	6. 4/13 12/20:
2. 2/20 4/2:	7. 15/9 8/20:
3. 15/5 3/16:	8. 1/8 19/4:
4. 17/11 1/13:	9. 2/4 6/10:
5. 8/19 14/16:	10. 14/6 8/20:

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