

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.76/57 61/39 17/11:	6.84/82 58/66 36/41:
2. 65/89 78/91 43/54:	7. 44/85 32/72 45/88:
3. 6/7 51/66 20/22:	8. 75/71 85/88 89/79:
4. 52/20 82/28 23/9:	9.39/47 51/60 15/21:
5. 37/69 37/72 11/22:	10. 54/56 50/60 29/32:

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