

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1.84/72 77/61 77/71:	6. 85/80 72/82 95/94:
2. 49/34 48/31 94/72:	7. 11/7 46/28 72/54:
3. 39/37 40/43 63/69:	8. 20/17 77/69 76/73:
4. 33/77 27/65 35/80:	9. 39/16 92/46 59/25:
5. 84/75 58/55 73/72:	10. 4/9 25/49 40/79:

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