

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 64/20 70/20 76/27:	6. 78/63 97/94 36/29:
2. 25/91 17/63 3/12:	7.95/90 70/76 83/84:
3. 56/58 53/58 5/5:	8. 89/90 53/64 16/18:
4. 68/41 69/45 20/14:	9. 57/34 87/61 83/56:
5. 80/71 85/72 62/54:	10. 28/19 11/7 96/73:

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