

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.93/62 86/70 90/62:	6. 30/46 7/12 36/64:
2.35/16 65/33 36/16:	7. 51/70 41/62 70/98:
3. 69/82 56/67 71/82:	8. 65/76 57/58 77/95:
4. 35/88 32/69 29/67:	9. 58/61 86/96 49/52:
5. 67/17 16/5 70/18:	10. 52/95 36/67 19/32:

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