

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1.72/30 58/21 42/17:	6. 38/12 75/20 84/23:
2. 26/14 80/37 95/45:	7.59/85 63/79 62/82:
3. 40/48 28/34 5/7:	8. 21/24 95/88 34/37:
4. 13/14 44/56 29/37:	9.87/52 88/62 69/49:
5. 82/88 78/96 83/85:	10.93/86 83/89 40/45:

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