

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 47/62 51/68 35/46:	6. 20/18 53/43 90/74:
2.75/71 20/21 76/84:	7. 27/82 11/39 20/68:
3. 81/65 67/64 74/73:	8.61/76 90/98 18/22:
4. 83/30 99/33 63/22:	9.93/59 35/21 62/41:
5. 59/66 77/82 86/96:	10. 8/6 81/64 94/66:

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