

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 70/65 95/94 38/43:	6. 21/22 93/82 16/15:
2.84/66 52/46 76/71:	7.31/40 50/55 68/78:
3. 84/75 41/43 42/42:	8. 27/36 64/99 33/47:
4. 75/68 61/63 35/38:	9. 60/61 61/54 24/24:
5. 23/22 82/65 80/70:	10. 52/68 49/67 47/68:

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