

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.72/61 89/90 77/69:	6. 95/93 48/41 87/80:
2. 73/38 97/58 82/52:	7.92/68 84/58 95/76:
3. 71/28 63/23 90/36:	8. 59/87 55/73 17/26:
4. 18/19 91/82 59/64:	9.93/59 96/60 87/64:
5. 48/33 66/53 98/72:	10. 48/39 30/28 51/47:

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