

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1. 66/65 96/79 99/82:	6. 91/75 51/40 19/18:
2. 52/52 68/70 57/65:	7.30/48 59/76 31/41:
3. 15/17 59/77 64/78:	8. 32/83 29/91 10/26:
4. 60/93 20/32 53/88:	9. 50/62 48/60 38/42:
5. 33/22 59/36 52/34:	10. 26/14 84/47 12/7:

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