

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 50/43 48/45 57/59:	6. 94/85 95/92 89/98:
2. 50/47 84/84 85/75:	7.60/65 13/16 57/73:
3. 76/88 66/78 11/15:	8. 55/50 93/86 47/49:
4. 76/79 65/67 15/19:	9.87/78 68/61 98/83:
5. 56/89 24/43 49/74:	10. 5/6 66/91 53/69:

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