

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

| 1.73/70 6/7 80/93: | 6.82/72 9/8 80/61: |
|-----------------------|-----------------------|
| 2. 36/23 87/64 28/22: | 7.76/96 70/76 46/56: |
| 3. 33/37 91/84 77/76: | 8. 44/32 90/54 58/35: |
| 4. 86/89 66/64 39/38: | 9. 52/9 42/9 74/14: |
| 5. 43/54 65/67 81/99: | 10.76/63 86/71 82/81: |

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