

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.73/70 6/7 80/93:	6.82/72 9/8 80/61:
2. 36/23 87/64 28/22:	7.76/96 70/76 46/56:
3. 33/37 91/84 77/76:	8. 44/32 90/54 58/35:
4. 86/89 66/64 39/38:	9. 52/9 42/9 74/14:
5. 43/54 65/67 81/99:	10.76/63 86/71 82/81:

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