

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.73/23 55/16 90/29:	6. 25/24 19/15 53/43:
2.88/89 44/50 97/97:	7.44/59 50/76 48/71:
3. 64/53 20/20 31/29:	8. 48/34 22/16 85/52:
4. 32/24 94/78 85/71:	9. 69/63 83/77 41/45:
5. 40/86 49/87 45/86:	10.99/49 58/25 49/24:

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