

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.70/31 21/8 80/33:	6. 20/18 31/24 89/74:
2.96/64 70/38 58/37:	7.92/45 67/39 70/34:
3. 65/29 32/16 89/40:	8. 66/36 80/46 91/44:
4. 45/40 72/71 85/81:	9. 14/55 23/89 19/76:
5. 39/54 17/21 65/92: Printable #: 31360-CCSS.Math.Content.4.NF.A.2	10. 59/43 25/18 56/44:

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