

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 59/63 68/79 14/16:	6. 59/68 53/57 75/96:
2.97/81 89/80 92/85:	7. 57/79 53/87 53/75:
3. 35/38 64/67 56/60:	8. 76/82 77/90 82/77:
4. 58/68 49/60 73/83:	9. 95/65 76/47 71/48:
5. 35/83 38/78 13/31: Printable #: 31351-CCSS.Math.Content.4.NF.A.2	10.97/82 9/7 23/21:

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