

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1.65/64 83/71 58/57:	6. 69/72 63/69 10/9:
2. 65/38 27/17 16/9:	7.91/72 87/65 83/70:
3. 56/71 30/35 39/47:	8.90/62 30/20 73/51:
4. 43/87 40/76 13/27:	9. 26/31 73/93 59/81:
5. 23/20 94/82 70/55: Printable #: 31341-CCSS.Math.Content.4.NF.A.2	10. 40/54 83/95 60/76:

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