

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1.94/55 98/61 85/61:	6. 49/73 54/87 20/28:
2.98/91 48/53 48/49:	7.95/91 90/86 18/19:
3. 46/47 81/90 72/77:	8. 98/34 10/4 75/24:
4. 74/90 98/97 67/75:	9. 8/5 83/53 42/23:
5. 66/40 47/27 61/41: Printable #: 31340-CCSS.Math.Content.4.NF.A.2	10. 16/19 52/71 29/37:

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