Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31338

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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 60/69 72/94 45/60:	6. 42/31 25/22 32/26:
2. 38/78 42/92 18/38:	7. 21/22 63/61 58/64:
3. 46/55 42/51 27/30:	8. 14/8 41/21 56/34:
4. 18/82 15/70 16/85:	9. 44/32 87/68 70/50:
5. 31/61 17/36 51/95:	10. 62/93 59/86 35/55:

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