

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1.75/99 51/73 58/80:	6. 25/24 63/55 88/87:
2. 61/74 74/92 31/37:	7.68/86 57/79 73/87:
3. 25/33 78/90 72/97:	8. 41/26 78/41 91/52:
4. 50/91 49/96 43/83:	9. 61/79 77/82 81/94:
5. 23/18 77/54 49/37: Printable #: 31337-CCSS.Math.Content.4.NF.A.2	10. 72/53 96/75 55/38:

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