

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from smallest to largest:

1. 28/39 79/94 22/28:	6. 79/81 61/52 41/41:
2.84/68 90/70 32/27:	7.62/70 68/88 83/92:
3. 26/32 59/73 55/64:	8.65/79 5/5 90/91:
4. 38/52 84/95 64/78:	9.90/86 55/47 99/95:
5. 72/76 44/40 38/35:	10.75/42 92/57 10/7:

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