

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1.65/46 95/69 75/51:	6. 95/91 70/79 78/88:
2. 15/39 45/96 28/74:	7.88/97 35/43 52/70:
3. 51/57 64/74 82/95:	8.23/30 56/61 68/81:
4. 77/48 96/73 99/77:	9. 51/42 75/68 50/46:
5. 66/37 48/33 65/41: Printable #: 31329-CCSS.Math.Content.4.NF.A.2	10. 30/24 56/37 65/49:

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