

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1.73/65 31/30 75/83:	6. 36/41 97/92 63/62:
2. 68/57 39/29 92/78:	7.86/68 65/49 60/51:
3. 54/73 26/30 73/85:	8. 23/41 28/55 41/69:
4. 56/68 27/27 74/82:	9. 65/42 80/55 69/55:
5. 86/70 8/6 72/65:	10. 29/42 34/53 54/74:

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