

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

1. 80/74 32/27 46/48:	6. 53/77 39/55 65/96:
2.78/79 87/86 58/59:	7. 48/55 88/96 30/36:
3. 81/21 96/30 93/29:	8. 26/23 74/76 99/91:
4. 30/48 4/7 45/68:	9. 52/52 74/65 77/79:
5. 30/24 76/61 31/27: Printable #: 31317-CCSS.Math.Content.4.NF.A.2	10. 63/82 72/75 52/66:

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